

JANUARY 2018

Worcester Arts
Magnet School

Worcester, MA

1/4/18

Volume 4



Mrs. Desimone's Classroom Newsletter

Dear Parents,

Happy New Year! As we begin the new year, classroom norms have been reviewed. We had a discussion about showing pride in our work. I reminded the class to refer to our Growth Mindset chart. We must use positive self talk as a way of guiding, motivating and supporting ourselves.

Progress Reports were sent home this week. Please sign and return the progress report ASAP.

A notice was sent home regarding the 40th annual Valentine Contest. Valentines are due no later than 1/26/18.

Yours in education,

Mrs. Desimone



Our Learning Focus Every Student's Job

I think when I read, listen and look.

I track my thinking to help me understand.

I can explain and justify my thinking using what I've read, heard and seen.

Reader's Workshop

Within the next couple weeks we will finish "The Mighty Miss Malone." Students will identify multiple themes and use a Summary Frame to retell key details in the text.

We are also using our Narrative planner WWW, What 2, How 2 to summarize the text.

Math

*Divide Decimals

*Add & Subtract Fractions with Unlike Denominators

Student work can be viewed on Pearson Realize

SRSD

Students continue to use close reading/ SRSD strategies to examine text. Finding the gist, marking up text, and noting key vocabulary will be a common practice, as well as LOW TIDE/OR responses including text evidence

We will also work on Narrative writing.

Students are given exemplars to color-code, locate elements of a Narrative, and score.

We will read Narratives and students will use details from the text to retell the story from another point of view.

SCIENCE/PROJECT DATES

Energy, Light and Sound

Research- due 1/12

Students will need to provide their own project board for the Science project

Social Studies The topics below will be covered through the 2nd quarter:

*Explain the importance of maritime commerce in the development of the economy of colonial Massachusetts.

* The causes of the establishment of slavery in North America. Describe the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their condition. Describe the life of free African Americans in the colonies.



Eleanor, Cooper, Elyjah, Altagracia, Jason!

Reminders to Students

- Please wear sneakers on Physical Education days (Monday) and short sleeves for Dance/Music (Wed. & Thurs.)
- Don't forget to get your Agenda signed every night!



Upcoming Events

- 1/3-Governance Council 7:30 am
- 1/8-PTG 6:30 pm
- 1/15- No school
- 1/18- Math MAP testing
- 1/25-2/3- Scholastic Book Fair
- 1/26- Valentine Due/FAME-SOFA performance
- 2/2- MAP ELA
- 2/3- Winter Carnival

Important notice/Wish List

***Deadline for submissions to "A Celebration of Student Writing" (mentioned in the December newsletter) has been extended to 1/19/18**

We are in need of: Tissues and post-it notes