

Ms. Goldberg's January Newsletter



Reading: We are exploring books that combine genres, focusing on the Who Would Win series. We will discuss how these books begin as nonfiction (comparing and contrasting animals) and then become realistic fiction. Next up, fantasy!

Writing: Using TIDIDIDE organize and setting individual goals to self monitor. Students are using details from multiple texts to support their opinions and ideas.

We will begin cursive soon. Please do not review letters unless we have already learned them in class.



Special Request



Check your child's HW and require best effort.

This means:

- correct capitalization, punctuation
- complete sentences where needed
- correct spelling of words from the text
- clear, thoughtful responses

Our students need *ALL* of us (teachers and families) to hold them accountable for showing their best effort. Please review your child's writing and REQUIRE THEM to correct their mistakes. If you have any questions please call/write to me and we can discuss strategies, incentives, etc.

Math: Subtracting within 100 using various strategies.

Wanna help your child get ahead?

-Practice counting coins (just grab a hand full of change and count them with your child, show the same amount using different coin combinations, play coin bubble at Gregtangmathgames.com)

-Practice reading a clock

Congrats to **Levi** and **Lilly D** for mastering their addition facts on Xtra math!
Keep it up everyone.

Social Studies: Special thanks to Foster's dad, Chido's mom, Ahrav's dad, Josh, and Melina's family for teaching us about some of the different cultures and countries within Africa and Asia. Our class has gained a better understanding about how diverse these huge continents are.

We will begin to learn about the world's 5 oceans (Pacific, Atlantic, Indian, Arctic, and Southern).

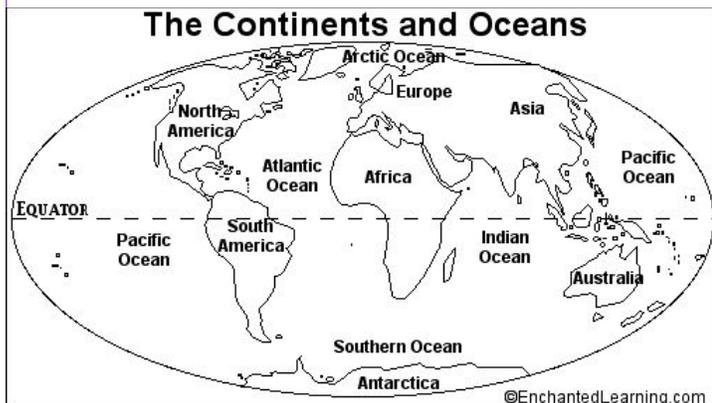
By the end of the year, students should be able to identify all of the continents and the oceans on a map.

Science: Our worms are thriving!!!

We have been observing how plants respond to their environments. We will continue to observe their growth.

We will begin to learn about erosion.

Students learned to identify different land forms, now we will see how weathering and erosion impact them.



Thank you so much for supporting our class with your thoughtful holiday gift. The students and I are so excited to use our new technology!

Bye!

-Brie Goldberg