



January Newsletter Mrs. Palumbo



Dear Parents,

Happy New Year! I hope you all had a great vacation with your child. I cannot thank you enough for all the thoughtful notes, cards, and gifts that I received before the holidays. I was left speechless when I opened the class gift-WOW! I cannot wait to put our new projector and camera to good use in the classroom. I really appreciate all of your generosity!

As always, if at any time you have questions, comments, or concerns please feel free to send a note, call, or email me at palumbom@worc.k12.ma.us

Dates to Remember:

- 1- New Years Day
- 4- Progress Reports go home-please make sure to sign and return to school
- 8- PTG Meeting 6:30pm
- 9- Lilly- Book Mobile Visits
- 15- MLK Jr. Day—No School
- February 4th- Winter Carnival 9-1
- Jan 25-Feb 3- Scholastic Book Fair
- 2/3- Winter Carnival

Winter Carnival Volunteers Needed:

On Saturday, February 3rd (snow date 2/10) we will have our annual Winter Carnival from 9-1. We will need parent volunteers to help run our class game in 30 minute slots. Please let me know if you will be available to help out and I will begin to put a schedule together. Thank you!!!

Please detach and sign

Please sign below indicating you've received this newsletter. THANKS!

We have received Mrs. Palumbo's January 2018 newsletter.

Child's Name

Signature

Date



January Newsletter

Mrs. Palumbo



Our Learning Focus- Every Student's Job

I think when I read, listen and look. I track my thinking to help me understand
I can explain and justify my thinking using what I've read, heard and seen.

ELA (English Language Arts)

Phonics: We will continue to add 5 new words to our Word Wall each week. We will practice these words in the classroom by chanting, rhyming, spelling, and writing. We will also work on words with vowel teams and the sounds that these vowel teams make. Some vowel teams have two different sounds, ex. ou- soup and ou- trout. We will talk about these different sounds and strategies to use while applying these sounds in reading and writing.

Read Aloud/Read to Self: Recently we have been exploring author's purpose- inform, persuade, entertain. As we are reading we have been thinking about the purpose and using evidence from the text to support the purpose that we chose. To end the month we will explore biographies. We will talk about what a biography is and what is included in a biography. We will read several biographies about role models and the impact that these people made to make our world a better place.

Writing: We will continue to use TREE/TIDE for opinion and informational writes. We will soon begin to write narrative stories. These stories will contain characters, setting, time, problem and solution. To get ready for this students will begin to chart these story elements from stories that we are reading. After read aloud students will complete our WWW (Who? Where? When?) and What?2 (What did the main character want to do? What happens then?) How?2 (How does the story end? How does the main character feel?) based on the read aloud. Using this planner will help to get students ready for writing a narrative. Students will use this planner to organize their thoughts before writing a narrative.

Math

We will begin the new year continuing to work on subtracting multi digit numbers. Students will continue to learn several strategies to subtract numbers such as using the number line, standard algorithm, drawing it out and using basic facts. We will also continue to solve a problem a couple of ways to check our work.

We will also continue to work on solving word problems. We have learned to reread the problem a few times. Underline/circle important information. Make sure to think about what the problem is asking you to do—add or subtract. We have been finding the key words that tell you this. We will also continue to work on drawing it out as well as solving to check our work. We will then write it out in a number sentence to show our answer.

Please continue to practice basic facts at home. We start each math lesson with fact fluency, we are becoming accurate and quick!!!!

Social Studies/Science:

Throughout the month we will discuss Martin Luther King Jr. and the impact that he made on the world. We will use several texts and articles to understand segregation and integration. We will also talk about the importance of the manner in which Dr. King worked towards these changes. He used his words to try to change people's minds peacefully.

We will also explore landforms around the world. We will talk about various landforms and where they are located. We will also research how landforms are formed. Students will then choose three landforms to create and label.

Important Reminders

Homework Folders go home Monday-Thursday. Please make sure to check for homework and notices each day.

Read Every Night No Matter What!

It's important that each child is reading for at least 20 minutes each night and complete their reading log.