

# 4TH GRADE NEWS

## MRS. MALONEY AND MRS. SAVAGE

Our Learning Focus - Every Students Job. I think when I read, listen and look. I track my thinking to help me understand. I can explain and justify my thinking using what I've read, heard and seen.

### Upcoming Dates

**Jan 4 - Access Testing Begins**

**Jan 16 - MAP Testing Begins**

**Jan 30 - Skate to Succeed Field Trip - Ice Rink on Harding Street (Fidelity Bank Worcester Ice Center)**

**Jan 31 - Field Trip to Worcester Art Museum**

### Help Wanted

**We are looking for chaperones to accompany us on both upcoming field trips. Please make sure you have an updated CORI on file. They expire every three years.**

**We are looking for volunteers to generously donate their time during the winter carnival. We would need parents to sign up for 30 minute increments supervising both of our games.**



Combined fourth grades ready to "sparkle" at our holiday show

## English Language Arts

Fourth graders are getting ready to "dig deep" into our next read aloud, *Holes*, by Louis Sachar. We have already separated the book into our four quadrants in order to focus our thinking and set goals. We will begin concentrating on story elements during the first quadrant. Students will wrap up quadrant one, writing a summary response. We have explored the genre of realistic fiction, identifying the commonly seen plot elements. Students have identified that character analysis will be a major part of our study as we discuss the ways that Stanley Yelnats changes, both physically and emotionally, throughout the story.

In writing we begin the genre of narrative. We are all excited to be able to let our creativity flow. The students have taken their pre-assessment and we will begin instruction in our mnemonic WWW What2 How2 next. We will continue to use our literature analysis and informational writing strategies in science, social



## Science & Social Studies

**In science we just completed our unit on natural disasters and how to prepare for them. We are beginning a unit on sound. Students are experimenting to discover not only the causes the sound but how to change sound. We will be using non-fiction text to further explore this topic.**

**Students will continue to explore the regions of the United States of America. We will be moving from the Northeast region to the Southeast region discussing; landmarks, climate, products, natural resources, water ways, landforms, immigration, and anything else that impacts that region.**

studies and our reading block. Typing Club continues to be a great resource and we urge you to encourage your child to practice at home. They are expected to be able to type lengthy essays and stories independently. Many students are still becoming frustrated with typing and the time it takes to complete a task. Practice makes Perfect!

## Math

Topic 7, Factors and Multiples, relies on the students mastery of basic multiplication facts, division and multiplication. We are exploring various was to factor a number. The students are expected to identify prime and composite numbers. They must know the difference between a factor and a multiple. By the end of the unit students are using problem solving, reasoning and generalizations to solve problems.

Please remember to practice math facts nightly, “if you don’t use it you might lose it.”



Students are working cooperatively to build a tower meant to withstand hurricane force winds.