



March Newsletter Mrs. Palumbo



Dear Parents,

I wanted to say thank you to all parents that volunteered their time to help out at the Winter Carnival. The Winter Carnival was a blast and it could not have been possible without your support.

Thank you to all that participated in the Winter Break challenge. Students were excited to share their experiences over vacation. Students discussed playing card games, going on vacation, visiting a museum, going to the library and many other wonderful activities that they did over vacation- best of all being able to go outside and enjoy the Spring-like weather!

As always if you have any questions/concerns please feel free to call, write a note, or email me at palumbom@worc.k12.ma.us

Dates to Remember:

- 1- Mid Year Parent Meeting 6-7pm
- 2- Urban Voices Concert 1:15pm
- 6- Spring Picture Day
- 12- PTG Meeting 6:30pm
- 13- Lily Book Mobile
- 19- Progress Reports Go Home
- 27- Timeline Project Due—info to come home on Monday, March 12th
- 30-No School

Dr. Seuss

We will kick off the month by celebrating Dr. Seuss. We read a Scholastic News and we were surprised to find out that Dr. Seuss was turned down by over 27 publishing companies before finding one that would publish his first book! Through this we discussed the importance and power of persistence and perseverance. We will read some of our Dr. Seuss favorites to start off the month and they have some fun using some of Dr. Seuss' unusual characters in our own narratives. What would we do if The Cat in the Hat came to our classroom??!

Please detach and sign

Please sign below indicating you've received this newsletter. THANKS!

We have received Mrs. Palumbo's March 2018 newsletter.

Child's Name

Signature

Date



March Newsletter



Mrs. Palumbo

Our Learning Focus- Every Student's Job

I think when I read, listen and look. I track my thinking to help me understand
I can explain and justify my thinking using what I've read, heard and seen.

ELA (English Language Arts)

Phonics: We will continue to add 5 new words to our Word Wall each week. We will practice these words in the classroom by chanting, rhyming, spelling, and writing. We will use our 5 new Word Wall Words to explore other words with similar spelling patterns. Our Words Their Way focus will be vowel digraphs and vowel diphthongs such as oo, ou, ow. We then move onto ambiguous vowels-aw, au, wa, ai, ou. We continue to sort our words, discuss vocabulary, and use these spelling patterns in writing.

Read Aloud/Read to Self: We will explore fairy tales throughout the month. We will read various versions of the same fairy tale to compare/contrast. We will support comprehension by discussing the story elements throughout the story such as, characters, setting, timing, problem, solution, lesson. Reading and discussing fairy tales will further support the writing process as we move into Narrative Writing.

Writing: Students will be writing realistic fiction stories that will include characters, setting, dialogue, problem, and solution. Our mnemonic for Narrative is W-W-W What=2 How=2. **Who** is the main character? **When** does the story take place? **Where** does the story take place? **What** does the main character want to do? **What** happens then or with other characters? **How** does the story end? **How** do the characters feel? This mnemonic and these questions will help to guide and organize our Narrative Writing. We will also work on color coding our stories. This will help us to examine to make sure that we have included all of our Narrative parts.

Read Every Night No Matter What! It's important that each child is reading for at least 20 minutes each night. It is also important for students to think about what they are reading. Please be sure to check in with you child and ask them what they are reading about.

Math

We are currently finishing up Topic 7 which focuses on solving word problems using addition and/or subtraction. Students have been using a Part-Part-Total Diagram to organize the information in the word problem and as a strategy to help them understand the unknown number they are looking for. Students have also been working on solving two-step number stories.

We will soon move on to Topic 8. Throughout this topic students will work on telling time to the nearest five minutes using am and pm. We will also explore counting collections of coins. One way to get your child ready for this topic is to start exploring various collections of coins at home. For example, ask them to show you 23 cents using 5 coins then ask them to show you 23 cents using 6 coins and so on.

As always please continue to practice math facts (addition and subtraction) using Xtra Math at home. Xtra Math is a wonderful resource to support fact fluency and accuracy as students receive automatic feedback. All students must be able to add and subtract fluently within 20. Practice, practice, practice!

Science/SS:

This month we will explore erosion. We will read about and explore how weather and erosion impact and create the landforms we have been discussing.

This month we will make our own timeline of our school week and analyzing timelines. Students will be asked to make their own timeline of their life. I am asking that they include 5 life events on their timeline. They are welcome to include photographs or draw pictures. I will send home paper and specific directions in the next couple weeks.