



March Newsletter

Mr. Manuel & Mrs. Dyer

3/5/18

Look What We're Studying...

Math...Math

Many students have been working diligently on their understanding of the mathematical concepts being introduced to them. Between recursive bellwork, Envision Math and Khan Academy, many students have begun to see an increase in both their class grades, test scores and MAP scores. Congratulations to those students who continue to work their hardest!

In Topic 6, students will be focusing on understanding what a percent is and how to use them to solve standard/word problems. In order for the students to be successful, they will be using models to represent percents along with using their prior knowledge of mathematical reasoning, equivalent rates, and division to find the relationship between percents, fractions and decimals.

At the end of topic 6, students will take a Topic 6 Test that will assess their knowledge of percents and will also be taking a cumulative Topic 1-6 Test. This will assess ALL topics prior taught from Pearson and completed in Khan Academy to the 60% marker.

Topic 7 will begin at the end of February and continue into March.

All homework is completed online now in Pearson Online as well as Khan Academy. Supplementing MCAS questions are also being posted on our new Google Classroom to increase students' awareness and exposure to the question style of the Grade 6 MCAS.

ELA...

The students are enjoying our travel through the novel "Freak the Mighty". The characters are becoming strong and they are such fun to read about. As we continue to work through this book we will focus on author's craft, analyzing the function and purpose of various lines and moments in the book. It is important to read with an analytical eye to notice all these important elements held within books, poems and informational pieces. During the month of March, we will place a strong focus on our literary vocabulary and practice using it consistently in our writing and our daily discussions. There will be quizzes every Friday on certain vocabulary themes. Please review these words with your student.

Writing... ... The students are impressing me and each other with wonderfully creative narratives. We will continue to work on improving our narrative writing skills through March with a strong focus on vivid vocabulary and a strong sense of pacing throughout each story. Please allow your student to read their narratives and other writing to you as a method of editing and revising. It will help them greatly!! Writing is part of our everyday curriculum and they have worked hard to grow as writers this year. This is an important skill they will carry with them throughout their entire lives. We will be review the essential elements of Tide writing through literary analysis and informational text throughout the month also. It is a pleasure to see how they have grown.

Coming Events

3/1 Mid-Year parent meeting 6-7

3/12 Science Fair

3/7 Governance Council

3/12 PTG 6:30

3/23 Skylite 5-7

3/30 No School

Every Student's Job

*I think when I read, listen and look
I track my thinking to help me understand.
I can explain and justify my thinking
Using what I've read, heard and seen*

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WISH LIST

*Tissues!!!!
*Paper Towels
*Clorox Wipes

***** (Are you sensing a theme!!!)

Science

Students have been exploring "The Cell!" Exploring both plant cells and animal cells as well as functions of different types of cells and organelles. This has brought on great interesting conversations, questions and debates with the students as we have been using many different forms of media including articles, interactive notebooks, videos and high resolution slides to explore our understanding of cells and their world.

Social Studies

Students have finished up their journey through the Middle East and are continuing through to Africa to revisit some of the countries we have explored prior but also to bring more understanding to parts of Africa not explored. Students will be exploring and learning not only through the use of the text book but also through primary first hand documents, Google Earth, videos and music of the region in order to immerse them and bring deeper understanding.

****Please ask your child to sign you up for Google Classroom. You may use their code to see what is happening. We are truly enjoying this new method of interacting with our curriculum.

