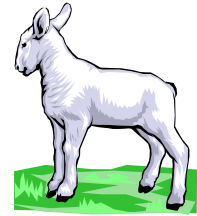


~ March News ~

Mrs. Driscoll 2018



OUR LEARNING FOCUS

Every Student's Job

I think when I read, listen and look.
I track my thinking to help me understand.
I can explain and justify my thinking using what I've read, heard and seen.

Important Dates

- 1 Mid Year Parent Meeting 6-7pm
- 2 Read Across America Day
Urban Voices concert 1:15pm
- 5 WAMS Library
- 6 Spring Photos
- 7 Governance Council Meeting 7:30am
- 11 Daylight Savings Begins!!
- 12 PTG Meeting 6:30 pm
- 13 WPL Bookmobile LIBBY visits
- 15 Scholastic Book Order due
- 19 WAMS Library
- 23 Roller Skating at Skylite 5-7pm
- 30 NO SCHOOL

FACT MASTERY

is very important!
Please continue to work with your child to reinforce addition and subtraction facts!

REMEMBER:

Students are marked tardy at 8:25am,
BUT WE START OUR CLASSWORK AT 8:15AM!

Have you tried **Tumblebooks** online library?

You can log in through the Worcester Public Library website: www.mywpl.org Try it - You can instantly have access to hundreds of animated talking e-books. You can read along or listen as books are read to you. There are games and other activities as well. It's worth a look—try it today! You need your library card to log in.

Questions?
Comments?
508-799-3575
Driscolln
@worc.k12.ma.us

EARBUDS

Thank you to those that have been able to send in ear buds for your child to use in school. They enable you child to use ipads in the classroom and it makes trips to the computer lab easier as we do not have a class set of working headphones in the computer lab. I keep each child's earbuds in separate plastic bags, and I will return them to you at the end of the school year.



Curriculum Notes

READING/ENGLISH LANGUAGE ARTS

We will continue both whole group and guided group lessons. In whole group lessons, we will continue to implement SRSD as we respond to various writing prompts. We continue to use “close reading” as we analyze texts before responding to an open response question. We have begun exploring narrative writing as well.

Reading groups meet Monday through Thursday. Please remember to sign the reading homework sheet each night Monday through Wednesday. Please read the story with your child so you can participate in meaningful conversation with him/her. We often say in school, “If you’re not thinking about what you’re reading, then you’re not reading!” As the children read, they should be questioning, clarifying, predicting, making connections etc. Your support with this at home is greatly appreciated and will help your child become a stronger reader!

We will continue daily word work and add new word wall words to our wall each week as well. Students should be practicing word wall words **daily**. It would be helpful to review the Words Their Way words that go home on Mondays, too. We continue to have Word Writes on Fridays that incorporate both groups of words, and **the students are expected to write all word wall / Words Their Way words correctly in daily writing.**

Thanks for your support with the cursive writing. So far we have learned the “magic c” letters: c, a, d and g. We have also learned t, h, l, e, p and f. I’m sure students would enjoy practicing some of these. You can try words like: dad, add, heat, heal, the, let, heel, deal, chat, hat, peel, flat, flap, catch... and any others you can think of!

MATHEMATICS

We are wrapping up many months of working on addition/subtraction strategies within 100. We will begin Topic 8—Time and Money— mid month. You can jump start this by working on coin identification and coin counting at home. Telling time on an analog clock would be helpful too!

Daily fact practice is also a MUST! We are using Xtramath several times per week, but it would be helpful to work at home as well. **Your child must know all addition and subtraction facts to sums of 20 by heart by June.** There are also lots of fun online games to help with this. Please let me know if you’d like some suggestions.

SCIENCE/SOCIAL STUDIES

March is Women’s History Month, and we will use this as a vehicle to continue to learn about the characteristics of good role models and leaders. We will learn about how weathering and erosion can alter landforms as we participate in many hands on explorations.



Please sign below indicating you've received this newsletter. THANKS!

We have received Mrs. Driscoll's March, 2018 newsletter.

Name

Date



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